



Vicars Green Primary School

Curriculum Statement

Year 6
Autumn

English:

Reading Comprehension: This term, we will explore a range of high-quality texts such as Friend or Foe and Coming to England. We will also draw on our learning about World War Two and use this as a further stimulus for writing. We will use the eight reading domains to explore and understand a wide range of texts. We will learn to read at greater speed and will be encouraged to gain an appreciation for new authors. We will learn to explain and comment on a writer's use of language; identify and comment on a writer's purpose and viewpoint and the overall effect of their text on the reader; and relate texts to their social, cultural and historical contexts.

Writing: Writing outcomes will include: a setting description, a poem, a diary entry, a letter in character, a non-chronological report, a persuasive letter, a character description and a first-person recount.

Spelling, Punctuation and Grammar: We will use known spellings as a basis for spelling other word. We will investigate unstressed vowels and word roots. We will use punctuation marks correctly in our writing, including full stops, question and exclamation marks, commas, inverted commas and apostrophes to mark possession and omission. We will also learn about phrases & clauses; compound and complex sentences; cohesive devices such as pronouns, consistent tense, appropriate connectives and adverbials.

Science

Animals including Humans: We will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. We will learn how to keep our bodies healthy and how our bodies might be damaged, including how some drugs and other substances can be harmful to the human body.

Light: We will investigate light. We will develop our understanding about how we see light sources and non-light sources.

Computing

Coding: Children will design a game to meet a given criteria using timers, scores, selection and variables. They will consolidate their coding learning by making a text based adventure.

Internet Safety: Children will explore how to make good decisions online.

R.E

What happens in the gurdwara?
We will learn about the gurdwara and discover why the Sri Guru Granth Sahib is so important to Sikhs.

What happens in the mosque?
We will learn about why the mosque is so important to Muslims and how they prepare for prayer. We will find out why no figurative images are displayed.

DT

We will explore WW2 recipes and compare ingredients of the day. We will try out recipes and learn baking skills.

French

Pupils will develop their confidence in French by introducing themselves, describing people and places, and talking about their town. They will learn key vocabulary and sentence structures to communicate simple information.

Art

Painting- We will explore how artists create a sense of movement in their artwork in order to produce our own.

Music

We will play more complex tunes on the recorder, including two part pieces, and will learn new notes.

Maths

Place value: represent, read and write numbers up to 1 million, compare and order numbers using knowledge of place value, round any numbers up to a million, use common factors and multiples, understand negative numbers, learn key prime, square and cube numbers

Addition and Subtraction: add and subtract numbers with more than 4 digits, use inverse operations and solve multistep problems

Multiplication and Division: multiply 4 digit by 2 digit numbers, divide with remainders and short /long division

Fractions: compare and order fractions, use all four operations to solve fraction calculations, find fractions of amounts and solve multistep problems.

History

How was daily life in Ealing/London affected by the Second World War?

In this unit we will find out about the impact of the Second World War on the lives of ordinary people in our local area. We will cover areas such as the Blitz, evacuation and rationing. We will also study the social and technological changes that took place as a result of the war.

Geography

What is the Geography of our Food?

We will learn about where our food comes from and how it has changed over time. We will explore the concept of food miles and consider how our agricultural methods may need to change in future to account for growing populations.

Physical Education

Real PE Cognitive Skills: strategising to win and evaluating the effectiveness of strategies

Real PE Creative Skills: adjusting skills, movements and tactics to be different from others

PSHE

Children will develop their understanding of healthy relationships, respect and personal wellbeing. They will explore how friendships change, how to manage pressure, set appropriate boundaries and recognise healthy and unhealthy behaviours, while developing confidence, resilience and positive decision-making skills.