



Curriculum Statement

Year 5 Autumn

English

The children will experience a wide range of textual and speaking and listening opportunities.

Reading: The focus will be on comprehension of the reading material (fiction and non-fiction texts that link with our writing tasks) and deduction, inference and interpretation of information, events or ideas from texts.

Writing: We will be focusing on stories from other cultures to write alternative endings and character descriptions including using comparative conjunctions to contrast characters' cultures. We will also explore instruction texts, looking at the language and format of such texts and writing our own set of instructions. We will experience a range of poetic styles.

Spelling, Punctuation and Grammar:

Spelling: using known spellings as a basis for spelling other words; unstressed vowels and word roots.

Punctuation: use punctuation marks correctly in writing, including apostrophes to mark possession and omission.

Sentence: using pronouns to aid cohesion, using subordinating clauses and using fronted adverbials.

Maths

Place Value: Read, write, order and compare numbers to 1,000,000 and determine the value of each digit; count forwards or backwards in steps of powers of 10; interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero; round any number up to 1,000,000 to the nearest 10; 100; 1,000; 10,000; and 100,000; read Roman numerals to 1000 (M) and recognise years written in Roman numerals

Addition and Subtraction: To add and subtract numbers with up to 5-digits (involving exchanging); to solve multi-step problems involving addition and subtraction and use rounding to check answers.

Multiplication and Division: To know multiples and common multiples, factors and common factors; prime, square and cube numbers and multiply and divide by 10, 100 and 1,000

Fractions: Equivalent fractions, converting improper and mixed numbers, comparing and ordering and adding and subtracting fractions.

Science

Earth and Space: We will learn about the Earth, Moon, Sun and other planets in the Solar System. We will focus on the effects of the movements of the Earth around the Sun and the Moon around the Earth.

Forces: We will learn about the different types of forces encountered daily, such as gravity, friction, air resistance and water resistance.

PE

Real PE Unit 1 and 2: To develop patterns of play and respond imaginatively to different situations.

Trailfinders Coaching: Ultimate Frisbee

PSHE

Children will learn about healthy and unhealthy relationships, respect, fairness, managing emotions and staying safe.

Children will develop strategies for resolving conflict, making positive choices and seeking help when needed. They will also explore ways to support their physical and emotional wellbeing.

Computing

Digital Research and E-Safety:

We will understand how to stay safe on the internet by recognising acceptable and unacceptable behaviours and identify a range of ways of reporting concerns about content or contacts

Logo/ Coding:

We will learn how to improve our skills by using sequence, selection and repetition in our programming.

Music

Recorders:

We will continue to read musical notation and will play more complex rhythms and tunes on our recorders.

Design Technology

Cooking – Making Bread

We will design, make and evaluate a bread roll for a celebration. Children will investigate ingredients and cooking skills.

Geography

Should mountain tourism be banned?

Children will name and locate geographical regions identify their human and physical characteristics, including hills, mountains, key topographical features and land use patterns. They will explore the different mountain ranges and understand how they are formed, their different uses and the impact humans have on them and most importantly discuss sustainable.

History

Why do we study the Mayans? We will learn how the Mayan civilisation grew so strong, understand daily life for the Mayans, describe what a Mayan city was like, understand the religious and cultural belief of the Mayans and contrast them to ours and offer explanations about the end of the Mayan civilisation.

Art

Printing inspired by the Artwork of Mayans.

Children will explore Mayan art and the use of symbolism. They will use their drawing skills to create a stencil in order to make a mono block print.

R.E

What does Buddhism teach about human experience? We will develop our understanding of Buddhism and its teachings.

What is significant to Christians about Jesus' life and teaching? Children consider the importance of stories and parables and compare them to other religious stories.

French

Pupils will develop their confidence in French by learning numbers from 0–100 and beyond, while exploring the French Christmas tradition of *la bûche de Noël* and broadening their cultural awareness and practising their pronunciation.