



Vicar's Green Primary School

Curriculum Statement

Year 2 Autumn

English

In English, we will be reading and writing stories, information texts, poems and instructions. We will explore stories such as Little Red Riding Hood, Winnie the Witch and factual texts about the Great Fire of London. We will engage in writing a range of texts including: character descriptions; setting descriptions; simple stories with a beginning, middle and end; first and third person recounts and our own poems. We will continue with daily phonics sessions to help with reading and spelling.

Science

Uses of Everyday Materials:

We will identify and compare the suitability of a variety of everyday materials (e.g. glass, metal, wood). We will group materials based on their properties.

Animals Including Humans: We will learn about what humans need to stay healthy, including eating a balanced diet, the importance of exercise and having good hygiene. We will ask questions which we will investigate and will make our own observations.

Geography

What do tourists visit London?

We will learn to: locate London on a map, identify and compare the human and physical features (including landmarks) to develop understanding as to why people visit London.

Design Technology

Textiles - Puppets:

We will design our own puppets. We will learn to measure and cut out our own puppet templates. We will also join textiles together using glue, staples or simple stitching and use simple finishing techniques e.g. using sequins, buttons and ribbons.

Art

Collage and Architecture:

We will use a range of medium to draw London buildings and architecture. We will also develop drawing and sketching techniques and will experiment with shape and lines.

Maths

Place Value: ordering numbers, partitioning (splitting) numbers and estimating numbers on a number line, comparing numbers within 50, representing numbers to 100, counting in steps of 2, 3, 5 and 10.

Addition and Subtraction: number bonds to 10 and 20, adding three 1-digit numbers, adding using counting on, using correct symbols + - =, solving missing number problems, add and subtract two 2-digit numbers using a range of concrete resources and pictorial diagrams, use number bonds to 10 to help find number bonds to 100.

Shape: recognising 2-D and 3-D shapes, counting the vertices, edges and faces, drawing 2-D shapes and finding the line of symmetry, sorting shapes and making patterns.

Money: Recognising coins and notes, counting money (coins and notes), selecting and comparing amounts of money, finding the total and finding change.

R.E

What does it mean to be a Hindu? We will learn about Hindu gods/goddesses, festivals, stories and celebrations.

Special ceremonies: We will learning how different religions mark the journey of life including special ceremonies such as baptisms, bat mitzvahs and Sikh naming ceremonies

PSHE

Children will develop their understanding of friendships, feelings, relationships, personal safety and healthy choices. They will learn how to recognise and express emotions, make positive choices and respect themselves and others.

Music

In music, we will be practising singing and performing as a group. We will be experimenting with different instruments to create ocean sounds.

Computing

In computing, we will be learning about subject specific computing vocabulary, then exploring our local areas and London. We will use these to map our route to school and find key local landmarks.

We will then be recording data and creating surveys about how we travel to school and analysing the results.

P.E

Gymnastics: Create ways of travelling and balancing at different levels.

Real PE: Personal Skills

Follow instructions and work on a task independently.

Dance: Convey a feeling through dance and perform in front of an audience.

Real PE: Social Skills

Show patience and support others by encouraging them.

History

What is the historical significance of the Great Fire of London?

We will be learning about the Great Fire of London. We will be looking at timelines and asking questions to help us to understand where, when and how the fire happened. We will use a range of sources to understand: why the fire spread so quickly, why people reacted the way that they did and how London was rebuilt. We will also explore how we keep our city safe from fire now.