



Vicar's Green Primary School

Curriculum Statement

Year 1 Autumn

English

This term we will read a wide range of text types including, stories with familiar settings; stories from a range of cultures; stories with patterned language; labels, lists and captions, instructions and poems about our senses. We will start to use dictionaries to explore the meanings of words. We will focus on the structure of texts, characters and settings.

Writing activities will include: developing ideas for writing through speaking, listening and drama, lists, labels, picture captions, planning and writing simple stories and instructions for making a fruit kebab. We will continue with daily phonics sessions to develop our reading, writing, and spelling. We will learn and practise correct letter formation, size and letter joins.

Maths

Counting and Place Value: sorting, counting and representing objects; counting forwards and backwards, ordering and comparing numbers; reading and writing numbers, counting in 1s, 2s, 5s and 10s, estimating, 1 more/1 less, recognise zero and understanding place value within 10

Addition and Subtraction: adding and subtracting within 10 using counting on, using symbols $+$ $-$ $=$, subtraction by counting back, identify and represent numbers using objects and by drawing pictures and use the language of: equal to, more than, less than (fewer), most, least.

Geometry: 2D and 3D shapes.

PSHE

Children will explore feelings, friendships, kindness and respect, learning how to manage emotions, build positive relationships and seek help when needed. They will also learn about healthy choices, personal hygiene, exercise and keeping safe

Science

Animals Including Humans: We will be learning to ask questions about the world around us; identify and classify animals; label the parts of the body; say which part of the body is associated with each sense.

Seasonal Changes: We will be observing and talking about the changes that happen to the weather in autumn and winter.

Design Technology

We will be designing, making and evaluating a free standing structure.

Art

Self Portraits: We will be drawing ourselves using different media. We will be observing shapes, form, texture and perspective. We will be using paints and skin coloured pencils.

Music

We will be exploring different styles of music, exploring beats and rhythm and developing singing skills. We will learn to repeat and copy back simple rhythms with our bodies, with our voices and on simple instruments.

Computing

Digital Literacy:

We will be learning to keep ourselves safe on the computer and when using the internet.

Programing:

We will give a set of instructions to program (control) a device.

PE

Real PE: Personal Skills- Follow instructions and work on a task independently.

Dance: Learning to move our bodies to the rhythm of music.

Real PE: Social Skills- Show patience and support others by encouraging them.

Gym: develop awareness of the shapes made by the body and begin to understand the importance of cooling down.

Geography

Local Area

What is our local area like?

We will be learning about where we live, identifying the physical and human features of the locality and the ways those features are used. We will be given opportunities to express our opinions about the local area and to develop our mapping skills.

History

What were homes like in the past?

We will be looking at homes today and identifying their features, inside and outside. We will be exploring homes from the past using photos and drawings and identify their features and functions. We will be finding out about the people who lived in a variety of homes from the past, and about different ways of life.

RE

Who is a Christian and what do they believe about God ?

We will explore what Christians do and believe about God. We will investigate how Christians follow teachings from the Bible. Children learn about the creation story.