

English

Through the course of this term we will be working on:

Playscripts: We will look at features of playscripts and perform them.

Stories set in imaginary worlds: Children will use their creativity and imagination to write first person descriptions and dialogue of an imaginary world

Explanation texts- using the structure and language to write information texts about Ancient Egypt.

Poetry: reading, discussing writing and performing a range of different poems. We will explore poems that create images.

SPaG – prefixes and suffixes, expanded noun phrases, fronted adverbials with commas, wider range of subordinate clauses.

Maths

Time: Converting between the 24 hour and the 12 hour clocks, reading timetables, converting between different units of time.

Statistics: interpret and present data using different graphs, solve problems using information in graphs.

Measurement: Estimate, compare and calculate different amounts of money in pounds and pence. Solve simple measure and money problems involving fractions and decimals to two decimal places.

Geometry: identify acute, obtuse and right angles, identify types of quadrilaterals based on their properties, plot specified co-ordinates in the first quadrant and describe movements between positions as translations.

Science – Living Things and their Habitats

This term the children will explore and use classification keys to help group, identify and name a variety of living things in our local and wider environment. We will have nature walks around our school grounds.

Children will work scientifically by identifying differences, similarities or changes related to simple scientific ideas and processes and report their findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.

Geography

Coastal areas and erosion

Children will learn about land formation and the features of coastal areas. They will compare the physical and human features of a coastal town to Alperston. By exploring the process of erosion, they will begin to understand the impact it has on the physical geography of an area.

PE – Net and wall games: Children will be learning a range of skills and apply these to games based around badminton and tennis. **Real PE – Health and Fitness:** Children will understand the effects of exercise on their body and be able to explain how hard their body has worked after a particular activity.

Real PE - Applying Physical Skills: Children will perform a range of movements with control, fluency and good body tension.

Multiskills Athletics – Children will be learning a range of different activities and skills for track and field events.

History-Ancient Egyptians

This term we will be learning about the Ancient Egyptians. We will look at what life was like through the medium of archaeology and the evidence that remains. Children will be looking at the pyramids, mummification and the discovery of the tomb of Tutankhamun.

Art-

Ancient Egyptian Art

Children will explore Ancient Egyptian art by learning its style and purpose. They will further develop their drawing skills developing proportion, shading and tone. When making their final piece they will investigate different mediums to develop their own collage.

R.E – Inspirational People and how religion contributes to society. Children will be learning about how many important religious figures can be inspirational for people today. They will also learn about how Religion contributes to society today.

Music

Children will continue weekly recorder lessons. They will be introduced to the note E. They will continue consolidating their understanding of quavers, dots and dotted minims. They will also compose their own simple rhythms and melodies.

PSHE –

Children will learn about the life cycle of humans and how the human body changes. They will also learn about risk taking and explore how to approach risk, avoiding harm.

French

Pupils further develop speaking, listening, reading and writing through Mon corps, Les vêtements, weather, days of the week and La chenille qui fait des trous, revising colours and numbers and building confidence using simple, structured sentences in meaningful contexts.

Computing – Children will learn how to use music software to add a range of sounds and effects. They will also learn to use MS PowerPoint to create new slides and add animations. They will explore Microbits, further developing their understanding of algorithms, selection, inputs and outputs by programming.