



# Vicars Green Primary School Curriculum Statement

Year 3  
Summer

## English

**Narrative:** We will be exploring the features of adventure stories. We will be writing our own, creating tension and excitement. We will also be looking at film narrative using a short film. We will make deductions about characters' feelings and personality based on their actions in the story. We will make judgements about their actions and be able to defend our viewpoint using evidence.

**Non-fiction:** We will be exploring texts and conducting research about the seed dispersal, which links to our topic of science. We will use our research to write chronological and non-chronological reports.

**Poetry:** We will be exploring shape poems and calligrams. We will also design our own.

### **Spelling, Punctuation and Grammar**

Write using present perfect form of verbs instead of the simple past. Introduction to inverted commas to punctuate direct speech.

Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

Endings which sound like ..., spelt – tion, -sion, -ssion, -cian

Words with the ei sound spelt ei, eigh, or ey

## Maths

**Fractions:** To compare and order unit fractions. Recognise and show equivalent fractions. To find fractions of sets of objects. Add and subtract fractions with the same denominator.

**Measurement:** Tell and write the time from an analogue clock using Roman numerals.

To know how many seconds are in a minute, how many minutes in an hour and how many days in each month, year and leap year.

**2D and 3D shapes:** Identifying right angles and perpendicular and parallel lines.

## Geography

Volcanoes and earthquakes. We will explore the composition of the Earth, investigate the structure and location of volcanoes and the devastation caused by eruptions. We will also find out about how earthquakes happen, where they occur in the world and the impact they have on human life.

## Science

### **Plants**

To identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

To explore the requirements of plants for life and growth and how they vary from plant to plant.

### **Light**

To explore how light reflects off different surfaces and that darkness is the absence of light.

To recognise how shadows are formed and investigate how they change depending on the position of the light source.

## French

Pupils develop early language skills through familiar topics including *les jours et les mois*, *dans mon sac*, *comptez avec moi (nombres jusqu'à 31)*, and *ma famille et moi*. They learn to understand and use basic vocabulary and simple sentence structures to talk about dates, school items, numbers, and family, building confidence in speaking, listening, reading, and early writing.

## RE

### **What can we learn from religious symbols?**

Children will be learning about religious symbols and their importance in faith.

### **How does scripture inform belief?**

Children will learn about holy texts and how they teach religious people how to behave.

## Art

### **Mosaics:**

We will explore a range of different mosaics. We will design and create our own, taking influences from examples from both the past and current well-known artists. We will then evaluate our work, focusing on how we could improve our technique and what was successful.

## Computing

### **Information Technology**

To create an animation using Jit5.

### **Programming**

To program simple sequences. Using Scratch create a shape.

## Music

We will learn to play the note G. We will practise listening and repeating to short rhythms and melodies. We will create some simple compositions of our own.

## History

### **The Romans**

Children are introduced to the idea that people from other societies have been coming to settle in Britain for a long time. We will consider the effects of the invasion and settlement of the Romans on Britain.

## P.E

### **Real PE Applying Physical Skills:**

Perform a variety of movements with good body tension and link actions together.

### **Real PE Health and Fitness:**

describe how their body feels before and after exercise and monitor how hard they have worked.

### **Striking fielding games** Athletics

## PSHE

We learn about how to keep our body safe. Children will learn about 'risk' and the impact of choices we make. when faced with risk.