



# Vicar's Green Primary School

## Curriculum Statement

Year 6  
Spring

### English

In English this term, the children will experience a wide range of texts and speaking & listening opportunities including:

Fiction; Non-fiction; biography; explanations; instructions and reports  
Poetry; narrative verse and analysis of poetry and poetic styles

**Spelling Grammar and Punctuation** will be taught both as part of English lessons and as a discreet subject in preparation for the SATs tests.

**Reading Comprehension:** Pupils will be exposed to a collection of print which they will be taught to critically analyse in order to answer questions. They will be taught to use evidence from the text when attempting to answer questions.

### Science

#### **Living things and their habitats:**

The children will extend their knowledge of how living things are classified and will create their own classification keys. They will explore how different plants and animals depend and adapt in different environments.

### History

**The Windrush Generation.** This term, the children will learn about a pivotal National event when people first arrived in Britain from the Caribbean in 1948 (post war). Children will understand why they chose to settle in Britain as well as learn about the experiences and struggles they faced as well as the positive impact and contributions they made to helping to change and shape the country we live in today.

### PSHE

#### **How do we create equality for all citizens?**

Pupils will explore this question, investigating injustice, the use of protest to effect change and fake news.

#### **How can I be prepared for work in the future? How do I stay critical online?**

We will discuss career aspirations, how to get jobs and how people are paid. We will ask how social media can affect body image.

### Design Technology

#### **Combining Different Fabrics and Shapes**

Children will develop skills of sewing textiles by joining right side together and making seams; investigate how to sew and shape curved edges by snipping seams, how to tack or attach wadding or stiffening and learn how to start and finish off a row of stitches.

#### **Music Recorders**

Children will be able to:  
Listen and respond to a variety of different music.  
Rehearse and perform one and two part recorder melodies to an audience.

#### **R.E Christianity and Humanism**

The children will be studying what it means to be a Christian in Britain today, how Christians worship, and why they go to places of worship.

### Maths

Pupils will be revising the different areas of maths, particularly Arithmetic. They will also be developing their maths calculation and problem-solving skills with the help of timed tests and problem-solving activities.

We will work particularly on their understanding of fractions, decimals and percentages.

All pupils will be working at their own level and will be encouraged to achieve their full potential.

### Geography

#### **North America study.**

The pupils will explore the geographical features of a diverse continent.

Through the unit they will gain insight into the landforms, varied climate and ecosystems as well as begin to understand how humans have and continue to impact on the physical geography of the land.

### French

#### **Les Trois Petits Cochons**

Children will learn to retell the story of the Three Little Pigs and create their own alternative stories.

#### **My Day**

They will also learn to talk about their school day and tell the time.

#### **Computing 3D Modelling**

Children will explore and develop simple 3D models using CAD software. They will plan, design and create packaging to meet a design brief, then will assemble and evaluate a prototype.

#### **Introduction to Python**

Pupils will be introduced to Python, a text-based coding language with simple commands.

### Physical Education

#### **Gymnastics, Badminton and Real PE Units 3 and 4.**

Pupils will practise a range of skills necessary for the above sports, e.g. balancing, moving with tension and control in different ways, moving our bodies to return a shuttlecock.

#### **Swimming**

Children will have the opportunity to further develop their swimming to develop strength and stamina when practising different strokes.

### Art

Children will explore the different styles of artists and the effects that these have. They will explore and choose appropriate media to create a desired effect, taking inspiration from an artist's style.