

Vicar's Green Primary School

Curriculum Statement

Year 4
Spring



English

Through the course of this term, we will be working on:

Poetry: reading, discussing writing and performing a range of different poems. We will explore poems that create images.

Explanation texts: using an animation stimulus, children will design and explain the workings of a mechanical invention;

Stories which raise issues and dilemmas: using a text, children will explore the dilemmas of characters and the emotions created;

Fantasy narrative: Children will read fantasy literature and use the format to create their own unique stories;

Spelling and Grammar: how to use the perfect form in contrast with the past tense, using pronouns across sentences to aid cohesion; spelling homophones, and using plurals and apostrophes correctly.

Maths

Multiplication and Division: revise and consolidate multiplication and division methods, moving on to formal written methods. Children should be confident in recalling multiplication facts up to 12x12.

Fractions and Decimals: recognise common equivalent fractions, recognise that hundredths arise when dividing an object by 100, count up and down in hundredths and tenths, recognise and write decimal equivalents of numbers with tenths and hundredths, divide and multiply numbers by 10 or 100 to give decimal answers, solve problems involving fractions and decimals including money.

Computing

Information technologies: Spreadsheets

Children will create a spreadsheet for budgeting and create line graphs to share information.

Computer Science: Logo

Children will use and build procedures in 2logo on Purple Mash.

P.E.

REAL P.E.

Children will be working on improving their Cognitive, Creative and Physical skills

Basketball

Children will be developing their basketball skills and how to apply them into games and team situations.

Art - Anglo-Saxon and Viking Art (Shape and Form):

We will look at Norse Art and discuss the patterns, shapes, and lines evident. We will sketch designs of Viking ships focusing on line, shape and form and adding this to our own designs.

DT -

Electrical systems- We will investigate different types of lanterns and switches. They will design their own, which light up using an electrical circuit.

PSHE

What is citizenship?

Children will learn about the meaning of citizenship and how this is linked to British values, particularly the rule of law.

How can I support my community?

Children will learn what a charity is and how to fundraise.

Science

Sound

Children will explore and identify the way sound is made through vibration in a range of different musical instruments. They will find out how the pitch and volume of sounds can be changed in a variety of ways.

Electricity

Children will explore how to construct simple electrical circuits using a range of components. Children will investigate how to make a bulb brighter or a buzzer louder.

Geography - How do biomes affect living things?

Children will learn about the different biomes around the world and how these biomes affect living things. They will learn about how plants, animals, and climate are connected and interdependent.

History - Who were the Vikings?

Children will learn about how the Vikings invaded and settled in Great Britain. We will investigate their trading and the changes they made. We will learn about the impact they have had on our society using different sources.

Music

Children will learn to play B, A and G notes on the recorder. They will be listening to and appraising songs, discussing the mood, tone, pitch, and rhythm of songs.

R.E

Judaism

The children will learn about what it is like being Jewish, explore beliefs about God. They will learn about Jewish celebrations, stories, rituals, and family life.

Buddhism

The children will learn about the life of Prince Siddhartha and how Buddhism was formed. They will learn how enlightenment is achieved.

French

Children will learn to say their birthdays using numbers and the months of the year. They will learn the names of different items of clothing and use adjectives to describe them.