



# Vicar's Green Primary School Curriculum Statement

Year 2  
Spring

## English

In English, we will be exploring language use in poetry using rhyme and metaphors. Children will look at the different features and will write their own limericks. We will also explore fantasy stories involving dragons. The children will make predictions and will use the stories as inspiration to write their own fantasy stories. We will also write a recount about a famous explorer.

### **Grammar:**

We will learn about adding detail to our writing by using adjectives, adverbs and noun phrases. We will use the apostrophe to show possession within our fantasy and recount writing.

## Maths

**Money:** Recognising coins, making the same amount and finding change.

**Multiplication and Division:** Make equal groups using repeated addition; solve multiplication and division problems

### **Length and Height**

Children will be exploring measurement of length and height using objects and rulers.

### **Mass, Capacity and Temperature**

Children will be using different resources to measure mass, capacity and temperature and will apply this knowledge to word problems.

**Fractions:** We will recognise and write simple fractions and will find a half, a third and a quarter of shapes and quantities.

## Science

### **Living Things and Their Habitats**

Children will learn about different animals and plants and the habitats they live in. We will understand that there are different types of habitat (rainforest, desert, ocean, etc) and this affects which animals live there. We will carry out investigations and use the outdoor environment at school to search for different plants and animals. We will also look at how animals get their food from plants and other animals.

## History

### **Explorers**

Children will be looking at the life and experiences of the famous explorer Ibn Battuta. They will learn to identify how people become famous or significant and explain why. Children will learn to infer information from pictures from the past and will ask and answer questions about Ibn Battuta's life and explorations.

## Art

### **Colour**

We will explore different types of colours, for example: primary colours, secondary colours, warm colours and cool colours. We will develop skills in colour mixing using different types of paint. We will take inspiration from an artist to create a winter landscape with a painted sky.

## Design Technology

### **Vehicles**

We will design our own vehicle to agreed criteria. We will make a vehicle, choosing and using different appropriate materials. Use a variety of finishing techniques and evaluate our vehicles, talking about how it works and what changes we made.

## Geography

### **Hot and Cold Countries**

We will learn about which countries around the world are hot or cold and why they are this way. Children will name and locate the world's seven continents and five oceans and we will continue to explore using compass directions (North, East, South, West).

## R.E

### **Buddhism**

Children will learn about the Buddha and the Buddhist community, its values and ideas.

### **Christianity**

Children will learn about the church and its importance in Christianity.

## PSHE

### **Living in the Wider World**

Children will understand the difference between needs and wants and how our needs and wants may differ depending on where we live in the world. Children will learn about how to keep safe online.

## P.E

### **Dance**

Children will create shapes with their bodies and exploring balance. They will be working in pairs and groups to create a sequence of movements that they will perform to the class.

### **Cognitive Skills**

Children will understand how to follow instructions. Children will understand when they are performing a movement well.

### **Creative Skills**

Children will make up their own rules and versions of activities.

## Music

In music we will listen and appraise pieces of music. Children will also learn to play glockenspiels, improvise and perform.

## Computing

### **Information technologies: Spreadsheets and Questioning**

Children will use technology purposefully to create, organise, store, manipulate and retrieve digital content. This includes creating spreadsheets using a table of data and online quizzes.