



# Vicar's Green Primary School

## Curriculum Statement

Year 1  
Spring

### English

**Traditional and Fairy Tales:** Read and discuss a range of stories, including play scripts. Learn about their language and features including settings and characters. Retell and act out stories and plays.

Sequence events, write character profiles and dialogue. Write own versions of traditional tales.

**Poetry Pattern and rhyme:** reading familiar rhymes, identify and generate rhymes, writing own rhymes and performing.

**Spelling and Grammar:** Focusing on the structure of a sentence (including the correct use of capital letters and full stops) and the spelling of common exception words.

### Maths

**Numbers and Counting:** Read and write numbers in words and figures and count by grouping in 10s. To count on and back in 1s and 10s, and say numbers between given amounts.

**Calculating:** Learn number bonds, add by counting on, add multiples of 10 and subtract by counting back. To use the language and symbols of addition and subtraction (+, -).

**Measuring and Geometry:** Compare and measure weights, name and describe 3D shapes. Describe the position, direction and movement of objects.

**Fractions:** recognise, find and name a half and quarter of an object, shape or quantity.

### Science

**Materials:** Learn about the characteristics and uses of a range of common materials and vocabulary for describing and comparing materials.

We will be testing materials, conducting experimental and investigative work focusing on and thinking about what is expected to happen. Turning ideas into a form that can be tested, making observations and comparisons.

### Geography- United Kingdom

We will learn to name and locate the countries of the UK and their capital cities. Children will use simple maps and globes to locate places. They will understand simple compass directions (NSEW).

### History- What were the toys like in the past?

Children will learn to ask questions about the past. They will use different sources to find information and will sequence events on a time line. They will also create their own museum for other children in the school to visit.

### RE

#### What is Islam?

Who is a Muslim and what do they believe?

We explore the importance of prayer in different religions.

### PE

**Real PE—** Children will be working on improving a dynamic and static balance and exploring movements.

**Games—** Practise improving our ball skills including rolling, under arm throwing and kicking a ball.

### Design Technology

Children will explore, design and make a moving picture using a variety of moving mechanisms, e.g., sliders and levers.

### Art

We will experiment with paint and develop understanding of collage techniques to create a natural landscape.

### PSHE - Living in the Wider World

Children will learn about safety and how to keep themselves safe both online and at home.

Children will understand the difference between needs and wants and how our needs and wants may differ depending on whether we are a girl or a boy.

### Music

Using the Charanga programme to develop knowledge of pitch, pulse and rhythm of music.

### Computing

**Digital research—** Understand computer networks including the internet and use search technologies effectively.

**Sound and music—** Explore a variety of devices and software to record and playback voice and other sounds.