



Vicars Green Primary School Curriculum Statement

Year 5 Summer

Learning Theme: How has the world we live in today been shaped?

English

This term the children will be exploring a range of genres including discursive text, narratives and report writing. Children will study a narrative poem: 'The Jabberwocky' by Lewis Carroll and also analyse a short film: 'The Piano' and use this as inspiration for writing. Comprehension skills will continue to be developed with a focus on inference and deduction; reading beyond the page.

Spelling, Punctuation and Grammar: Children will continue to learn and revise the Year 5 spelling words and rules as defined in the National Curriculum.
Punctuation: Children will be learning to use a range of punctuation in their writing.
Sentence: The children will develop their writing further by including relative clauses, expanding noun phrases and using figurative language.

Science

Animals Including Humans

Children will learn about human life cycles and the changes that humans go through from birth into old age, including reproductive processes.

Living Things and their Habitats

Children will learn about the life cycles of mammals, amphibians, insects and birds and identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.

Computing

Logo/Coding

Children will learn to improve their skills by using sequence, selection and repetition in their programming.

Photos, Animation and Video

Children will combine photos to create their own animated video using computer software.

Design Technology

Pulleys and Gears

Children will learn to design, make and evaluate a fairground ride using gears and pulleys. They will select from and use a range of tools and equipment to make a product that is accurately assembled and well finished.

Maths

In Maths this term, children will focus on the following: decimals, geometry (angles, 2D and 3D shapes, position and direction) and measures (converting between different units of measurement, area and perimeter and volume). Children will also be revising their number knowledge and problem solving knowledge during stand-alone topics such as money.

History

The children will learn about how the role of women has changed over time and includes the story of the suffragettes who fought to secure 'Votes for Women' and promoted gender equality and democracy that we have today. They will study key figures such as Sophia Duldeep Singh and Emily Pankhurst looking at key events in history, to develop understanding of what prompted the change which has helped to develop gender equality.

Geography

The children will study India- looking at its geographical location and the human and physical features of the country. They will explore India's varied climate from tropical in the south to more temperate and alpine in the north. They will find out what life is like in different regions and compare this to life in the UK.

R.E

Pupils explore how art is used in religions to express different beliefs. They will also look at how human identity and belonging is shaped by faith and belief.

Music

Pupils will continue with weekly recorder lessons. They will be introduced to the high C and D notes. They will develop their improvisation and composition skills.

PE

For P.E. this term, the children will be developing their swimming skills, learning a range of different swimming strokes. Children will also develop their striking and fielding skills in games based around cricket and rounders.

Real P.E. unit 5 – Health and Fitness Skills
Real P.E. unit 6 – Personal Skills

Art

How can I achieve a sense of perspective in my artwork? Pupils will be focusing on proportion and perspective. They will create their own pop-art inspired picture.

French

Children will develop their speaking, listening, reading and writing skills while learning about food and healthy eating. They will express opinions about food they like and dislike as well as role-play ordering food.

PSHE

Children learn about how the human body changes with a focus on the changes during puberty. They will explore risk and how to respond to change, potential risk and harm.