Year 1 Curriculum Statement (Summer)

English

Fantasy stories: We will read fantasy stories and compare and contrast the settings. We will orally compose and enact fantasy stories with conflict and resolution.

Information Texts: We will learn about the features and functions of information texts and create our own texts about bees, which will include posters and information pages with moving pictures.

Stories from imaginary worlds: We will create a character description and write a story using descriptive language. We will learn to write a persuasive letter and retell a story. We will also look at stories with patterned language and how to use it.

Poetry: poems on a theme: We will listen and respond to a range of poems on a similar theme and explore poetry writing in shared sessions. The children will write their own poems about sunflowers and growing plants.

Athletics: We will learn to:

- throw with increasing accuracy and co-ordination
- jog continuously for about 1 minute
- use different speeds and effort when moving

Real PE Applying Physical Skills: We will learn to perform, sequence and link a small range of movements.



Multiplication and division- We will be learning how to make and add equal groups, grouping and sharing equal groups, how to make and draw arrays and how to make doubles.

Fractions- We will learn how to show a half and guarter of a shape, object and a guantity.

Geometry- We will learn how to describe the positioning and turns of an object or shape.

Number and place value- We will be learning to compare and order numbers and find one more and one less of numbers within 100.

Money- We will be learning to recognise different coins and notes used in everyday life. We will learn how to count in coins.

Time - We will be learning how to tell the time to the hour and half hour. We will also be learning to write the time as well as comparing different times.

Science

Growing Plants: We will learn about a variety of plants in our local environment, understand what the different parts of a plant are, observe and record changes in a growing plant, discover through investigation what plants need to grow, grow our own plants and understand the importance of plants.

PSHE

We will learn about what it means to be safe, our own personal safety and those who help to keep us safe. We will earn about British values with a focus on what

We will explore the world through globes, atlases, maps, aerial photos and videos. We will learn about the 7 continents and 5 oceans and locate them on a map and globe. We will learn to use directions to describe a location in relation to other places and learn some human and physical features of Australia, Asia, North America and Africa.

Geography

Relationships:

we have in common.



Our World around us.

What does it mean to be a member of the Jewish community? What role do festivals and holy days play in the life of faith?

We will learn about the Jewish religious tradition and the practices, beliefs and sense of belonging that are important for Jewish people. We will also learn about the importance of festivals in Judaism and other world religions.

Computing

Programming and Data Handling. We will learn to understand programming in simple terms using Beebots and J2E.

Design Technology/Art

Art- printing and land understanding natural patterns in the world around.

DT– Designing, preparing and evaluating a fruit kebab.

History

The children will learn about the life events of Mary Seacole where she began her journey in medicine and how she used her knowledge and skills to help others during the Crimean war. They will develop an understanding of the struggles she endured, and by looking at the work she did, they will develop an understanding of her legacy and the impact she had on changes in medical care. Children will appreciate why people think she is special and recognise her courage and bravery.

Music Your imagination/reflect, rewind, replay.

We will be using the Charanga program. We will develop our understanding of pitch, pulse and rhythm.