

# Vicars Green Primary School Curriculum Statement

Year 6 Autumn

# Learning Themes:

How do we know about the Ancient Greeks and what is their legacy?

# **English:**

Reading Comprehension: This term, we will explore a range of high-quality texts such as Greek Myths, a biography of Marie Curie and Coming to England. We will use the eight reading domains to explore and understand a wide range of texts. We will learn to read at greater speed and will be encouraged to gain an appreciation for new authors. We will learn to explain and comment on a writer's use of language; identify and comment on a writer's purpose and viewpoint and the overall effect of their text on the reader; and relate texts to their social, cultural and historical contexts.

**Writing**: Writing outcomes will include: a setting description, a poem, an informal letter, a newspaper article, a biography, a fact file, a character description, a non-chronological report and an internal monologue.

**Spelling, Punctuation and Grammar:** We will use known spellings as a basis for spelling other word. We will investigate unstressed vowels and word roots. We will use punctuation marks correctly in our writing, including full stops, question and exclamation marks, commas, inverted commas and apostrophes to mark possession and omission. We will also learn about phrases & clauses; compound and complex sentences; cohesive devices such as pronouns, consistent tense, appropriate connectives and adverbials.

## **Science**

**Animals including Humans:** We will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. We will learn how to keep our bodies healthy and how our bodies might be damaged, including how some drugs and other substances can be harmful to the human body.

**Light:** We will investigate light. We will develop our understanding about how we see light sources and non-light sources.

# **Computing**

how to make good decisions online.
They will understand online media and the impact it has on body image.
They will learn how

Children will explore

to check the validity of a website.

# **PSHE**

# Health & Wellbeing:

We will learn to set a goal; to understand the importance of exercise; to explain the risks associated with alcohol; to understand the risks associated with drugs and volatile substance abuse. We will also learn about how a parliamentary debate takes place in the House of Commons. We will develop our understanding of what bullying is.

# <u>Design</u> Technology

#### More Complex Switches and Circuits.

Pupils will create and modify a computer control program to enable an electrical product to work automatically in response to changes in the environment. They will understand and use electrical systems in their products.

#### **Maths**

Place value: represent, read and write numbers up to 1 million, compare and order numbers using knowledge of place value, round any numbers up to a million, use common factors and multiples, understand negative numbers, learn key prime, square and cube numbers

**Addition and Subtraction:** add and subtract numbers with more than 4 digits, use inverse operations and solve multistep problems

**Multiplication and Division:** multiply 4 digit by 2 digit numbers, divide with remainders and short /long division

**Fractions:** compare and order fractions, use all four operations to solve fraction calculations, find fractions of amounts and solve multistep problems.

# **History**

Pupils will be studying Ancient Greek Civilisation. They will investigate the following enquiries:

How do we know about the civilisation of Ancient Greece?

What was so special about life in Ancient Athens that makes us study it? Can we thank the Ancient Greeks for anything in our lives today?

#### Geography

#### What is the Geography of our Food?

We will learn about where our food comes from and how it has changed over time. We will explore the concept of food miles and consider how our agricultural methods may need to change in future to account for growing populations.

## Music

We will be playing more complex tunes on the recorder, and will be exploring improvisation.

#### French

The topics this term are: Where we live and Christmas. We will learn how to describe our local area both verbally and in writing.

#### **Physical Education**

**Real PE Cognitive Skills:** strategising to win and evaluating the effectiveness of strategies

Real PE Creative Skills: adjusting skills, movements and tactics to be different from others

Trailfinders Coaching - Ultimate Frisbee

#### R.E

#### What happens in the gurdwara?

We will learn about the gurdwara and discover why the Sri Guru Granth Sahib is so important to Sikhs.

# What happens in the mosque?

We will learn about why the mosque is so important to Muslims and how they prepare for prayer. We will find out why no figurative images are displayed.

#### Art

We will explore the work of Heather Hansen and Giacomo Balla, looking at how the illusion of movement is created.