



# Vicar's Green Primary School Curriculum Statement

Year 3 Autumn

## Learning Theme: **What is so unique about Alpertown?** **How did Britain change from the Stone Age to the Iron Age?**

### English

**Reading:** We will experience a wide range of text types, including: stories with familiar settings, dictionary work, non-fiction texts, performance poetry and play scripts. We will be practising some key reading skills such as finding key information and forming and justifying an opinion.

**Writing:** Some of our key writing outcomes will be: a character description, a leaflet about London and writing letters in character.

### **Spelling, Punctuation and Grammar:**

**Spelling:** adding suffixes and prefixes, regular and irregular past tense verbs and homophones.

**Punctuation:** full stops, question and exclamation marks, commas and inverted commas

**Sentence:** consistent tense, appropriate conjunctions, adjectives, types of nouns and adverbs

### Maths

**Place value:** representing, partitioning, comparing, ordering numbers to 1000; estimating numbers on a number line; finding 1, 10 or 100 more or less of any number to 1000 and to count in 50s.

**Addition and subtraction:** adding and subtracting 1s, 10s and 100s; 2 numbers with and without exchanging; 2 digit and 3 digit numbers; using correct symbols + - = and solving missing number problems

**Multiplication and Division:** recall and use multiplication and division facts for the 2,3,4, 5, 8 and 10 times tables, recognising odd and even numbers, calculating mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign and solve problems involving multiplication and division.

### Geography

#### **What is so unique about Alpertown?**

We will be learning about where Alpertown is in the world and its human and physical features. We will be looking at mainland uses in Alpertown. We will also be exploring how Alpertown has changed over time using maps and images.

### Science

**Forces and Magnets:** We will learn about the different types of forces including friction. We will explore different magnets and investigate which materials are magnetic.

**Animals Including Humans:** We will learn about nutrition and the importance of different types of food groups. We will explore the functions of the human skeleton and muscles.

### History

**How did Britain change from the Stone Age to the Iron Age?** We will learn how life in the Stone and Iron Ages developed over time and how it differs from today. We will explore different tools that humans used over this period.

### Computing

#### **Digital Research and E-**

**Safety:** We will learn how to stay safe on the internet by recognising acceptable and unacceptable behaviours and identify a range of ways of reporting concerns about content or contacts.

### Design Technology

**Food:** We will learn how to use utensils and equipment to make a healthy sandwich. We will learn to evaluate our product, suggesting improvements. We will be creating packaging that would be suitable for a sandwich.

### R.E

#### **What does it mean to be Sikh?**

We will develop our understanding of the religious act of pilgrimage across different faiths

#### **Why are festivals, celebrations and holy days important in Judaism?**

We will explore the important events in the Jewish year and reflect on why they're important for Jewish people.

### PE

**Gymnastics:** creating balances and developing sequences

**Real PE Personal Skills:** developing balance and floor movement patterns.

**Trailfinders Coaching:** tag rugby

**Real PE Social Skills:** jumping with turns and landing in balance

### French

We will learn greetings, classroom instructions and the numbers 1-12.

### Music

We will begin to read musical notation and will play more simple rhythms and tunes on xylophones.

### Art

#### **Stone Age Pottery (clay sculpture):**

We will explore a range of cave paintings from the Stone Age and will create our own cave paintings using pastels. We will design our own clay pots and will develop skills in sculpture. We will decorate them with marks made from natural resources and will evaluate the final designs.

### PSHE

#### **Health and Well-being:**

We will learn about and classify the foods that are in the different food groups. We will learn about which food contributes to tooth decay.