



Vicar's Green Primary School Curriculum Statement

FS1 Spring

**Learning Themes: 'Traditional Stories' and 'Jungle
'Animals.'**

Communication & Language

We will concentrate on making sure the children become familiar with some traditional stories such as *'The Three Billy Goats Gruff'*, *'The Little Red Riding Hood'* and *'The Three Little Pigs'*. This will lead to a wide range of speaking and listening opportunities across our classroom activities.

The key communication skills we will focus on are clear speech, using full sentences and beginning to use more complex sentences to link thoughts.

Personal, Social and Emotional Development

Building self-confidence and respecting others: Children will be encouraged to become independent learners as well as continue with their friendly behaviour by initiating conversations and forming good relationships with their friends and all adults at school.

Show and tell: Children will be able to bring in items from home related to our topics or present their work to their classmates to encourage children to talk about themselves in positive terms.

Physical Development

Gross Motor Skills: We will be focussing on developing increasing control in mounting stairs, steps or climbing equipment using alternate feet. We would also like to encourage the children to observe the effects of activity on their bodies.

Fine Motor Skills: We will be developing our fine motor skills in order to hold pencils and other mark making tools such as paintbrushes, crayons and chalks between thumb and two fingers, no longer using whole-hand grasp.

PE days Mondays for Ladybirds, Tuesdays for Caterpillars. Please ensure your child has a full PE kit containing an orange t-shirt, green shorts and a pair of plimsolls (no jewellery to be worn).

Literacy

We will continue to talk about illustrations and look at print in books and in the environment. We will be listening to various animal rhymes. For our Traditional Stories topic, we will be discussing main story settings, events and principal characters. This will be followed by producing marks and drawing pictures related to these stories.

Mathematics

Numbers: We will be counting a variety of small objects and match the quantities to the correct number. Pupils will also be encouraged to solve simple number problems by comparing two groups of objects and saying when they have the same number.

Shapes: We will be going on shape hunts in order to raise children's awareness of shapes in the school environment.

Understanding the World

In order to support our work on the topic of 'Jungle Animals' and broaden children's knowledge of the natural world we are going to encourage children to learn about the life cycle of an animal. Children will be encouraged to talk about some of the things they have observed around them in spring, such as plants, e.g., first flowers and blossoms. Also find out which animals are born in spring.

Children will be learning to use simple computing equipment, as well as mechanical toys, e.g., turning dials, pressing buttons and pulling back on friction cars.

Expressive Arts and Design

Being Imaginative
Children will engage in imaginative role-play based on their own experiences and role play their chosen traditional stories, e.g., *Goldilocks and the Three Bears*. We will also encourage them to dress up as their favourite story character.

We will be dancing to our favourite music and making up simple songs.

For our jungle animal topic, we will be painting pictures of our favourite animals and creating models using different media.