



Vicars Green Primary School Curriculum Statement Year 3 Summer

Learning Theme: Romans and Weather around the world

English

Narrative: We will be exploring the features of adventure stories. We will be writing our own, creating tension and excitement. We will also be looking at film narrative using a short film. We will make deductions about characters' feelings and personality based on their actions in the story. We will make judgements about their actions and be able to defend our viewpoint using evidence.

Non-fiction: We will be exploring texts and conducting research about the seed dispersal, which links to our topic of science. We will use our research to write chronological and non-chronological reports.

Poetry: We will be exploring shape poems and calligrams. We will also design our own.

Spelling, Punctuation and Grammar

Write using present perfect form of verbs instead of the simple past. Introduction to inverted commas to punctuate direct speech. Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

Endings which sound like ... , spelt – tion, -sion, -ssion, -cian
Words with the ei sound spelt ei, eigh, or ey

Maths

Fractions: To compare and order unit fractions. Recognise and show equivalent fractions. To find fractions of sets of objects. Add and subtract fractions with the same denominator.

Measurement: Measure, compare, add and subtract volumes, capacities and masses. Tell and write the time from an analogue clock using Roman numerals.

To know how many seconds are in a minute, how many minutes in an hour and how many days in each month, year and leap year.

2D and 3D shapes: Identifying right angles and perpendicular and parallel lines.

Geography

Volcanoes and earthquakes. We will explore the composition of the Earth, investigate the structure and location of volcanoes and the devastation caused by eruptions. We will also find out about how earthquakes happen, where they occur in the world and the impact they have on human life.

Science

Plants

To identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

To explore the requirements of plants for life and growth and how they vary from plant to plant.

Light

To explore how light reflects off different surfaces and that darkness is the absence of light.

To recognise how shadows are formed and investigate how they change depending on the position of the light source.

Art

Pointillism

To understand what pointillism is and how to achieve the technique. To study pointillism art by French artists.

French

We will be developing our speaking and listening skills in French through the topics of where we live, numbers to 31 and parts of the body. We will be forming small sentences using the correct grammar as well as becoming aware that nouns have gender.

RE

What can we learn from religious symbols?

Children will be learning about religious symbols and their importance in faith.

How does scripture inform belief?

Children will learn about holy texts and how they teach religious people how to behave.

DT

Levers and Linkages

To design, plan and make their own pop-up cards.

PSHE

We learn about how to keep our body safe. Children will learn about 'risk' and the impact of choices we make.

Computing

Information Technology

To create an animation using Jit5.

Programming

To program simple sequences. Using Scratch create a shape.

Music

We will learn to play the note G. We will practise listening and repeating to short rhythms and melodies. We will create some simple compositions of our own.

History

The Romans

Children are introduced to the idea that people from other societies have been coming to settle in Britain for a long time. We will consider the effects of the invasion and settlement of the Romans on Britain.

P.E

Real PE Applying

Physical Skills: Perform a variety of movements with good body tension and link actions together.

Real PE Health and

Fitness: describe how their body feels before and after exercise and monitor how hard they have worked.

Striking fielding games

Athletics