



Vicar's Green Primary School Curriculum Statement

FS1 Summer

Learning Themes: **People Who Help and The Seaside.**

Communication & Language

We will concentrate on making sure your children build up a range of vocabulary that reflects the breadth of their experiences. Therefore a selection of books on **People Who Help** and the **Seaside** will be introduced throughout the term.

In order to develop children's thinking and communication skills we will focus on asking and answering a variety of 'who', 'what', 'how' and 'why' questions, e.g. 'How do you travel to school?' Ask your children lots of questions beginning with 'Who' 'What', 'Why' 'Where', 'When'.

Personal, Social and Emotional Development

As part of our partnership with parents/carers we would like you to continue sharing children's learning by using the WOW Card approach.

Self-confidence and self-awareness

Children will be encouraged to welcome and value praise for what they have done. They will be given plenty of opportunities to take responsibility to carry out small tasks. We will also encourage the children to select a wide range of resources in the Nursery.

Physical Development

Gross Motor Skills:

We will encourage the children to use large outdoor equipment and other tools safely. We will develop children's jumping, skipping, hopping and running skills. There will be a sports day later on in the term and we need to get our bodies ready!

Fine Motor Skills:

Children will be encouraged to hold pencils and other writing tools, e.g. paintbrushes and crayons with good control.

We will continue to learn about healthy eating and staying healthy.

Literacy

Reading:

We will focus on recognising familiar words and signs such as children's names and advertising logos.

Phonics:

We will continue to learn letters and the sounds they make, using *Read and Write Inc.* scheme of work. We will be learning to identify individual sounds and blending them to read simple words, e.g. in, on, at, cat.

Maths

Numbers:

Through structured and free play activities, the children will explore numbers and counting. We will also continue teaching number songs, e.g. *Five Little Speckled Frogs* or *One, Two, Three, Four, Five...*

In order to support your child's learning, point out numbers in the environment or count how many steps/jumps/turns they take.

Shapes:

Children will be encouraged to look for 2D and 3D shapes in the environment and describe their features.

Understanding the World

People and Communities

Children will be encouraged to talk about some of the similarities and differences in relation to their friends or family. Also children will learn about how they are unique as well as their role in road safety and being good citizens.

As part of people who help children will have the opportunity to meet key figures in the community who assist and serve eg firefighters.

Expressive Arts and Design

Being Imaginative

We will focus on capturing experiences and responses with a range of media, such as music, dance and paint and other materials or words. Children will be encouraged to move rhythmically and make up rhythms.

Exploring and Using Media and Materials

We will be painting pictures and creating collages of their favourite occupations and seaside scenes. We will be also using different media to create a variety of models.