



# Vicar's Green Primary School

## Curriculum Statement

Year 3 Spring  
Learning Theme: **France**

### English

**Reading:** We will experience a wide range of text types, including: stories with formal and informal letters, dictionary work, fiction texts and performance poetry. We will be practising some key reading skills such as finding key information, forming and justifying an opinion, making predictions and making inferences.

**Writing:** Some of our key writing outcomes will be: an informal and formal letter, character description and story writing.

#### **Spelling, Punctuation and Grammar:**

**Spelling:** adding suffixes and prefixes, regular and irregular past tense verbs and homophones.

**Punctuation:** full stops, question and exclamation marks, commas and inverted commas

**Sentence:** consistent tense, appropriate conjunctions, adjectives, types of nouns and adverbs

### Maths

**Multiplication and Division:** recall and use multiplication and division facts for the 2,3,4, 5, 8 and 10 times tables. To sign and solve problems involving multiplication and division. To practice multiplying 1-digit numbers by 2 digit numbers including with exchanging.

**Length and Perimeter:** We will look at different units of measurement including both mm, cm and m. We will learn how to compare, add and subtract lengths together. We will then learn how to calculate the perimeter of a given distance.

### Geography

**France:** We will be using maps to identify key landmarks, identifying human and physical features and culture in France. We will learn what countries and bodies of water border France as well as different city names. We will carry out an in-depth look at Paris, including research tasks.

### Science

**Rocks:** We will learn about the different types of rocks and the scientific names given to them. We will also learn how different rocks, fossils and soils are formed, as well as who Mary Anning is and the role she played in the history of fossils.

### History

**Alprinton:** We will learn how life living in Alprinton has changed in use of land, settlement and population over time. We will explore what life was like in Alprinton as a hamlet and place of agriculture to the thriving diverse community it is today.

### Computing

#### **Information technologies: Spreadsheets and Touch Typing.**

Children can use a spreadsheet program to automatically create charts and graphs from data. In touch-typing children will learn to type using two hands on a keyboard.

### Design Technology

**Food:** We will learn how to use utensils and equipment to make a healthy sandwich. We will learn to evaluate our product, suggesting improvements. We will be creating packaging that would be suitable for a sandwich.

### R.E

#### **Why is Pilgrimage important to some religious beliefs?**

We will develop our understanding of how people from different religions complete pilgrimages and will they are an important and significant part of their religion. .

Christianity

The children will learn about the significance of Easter within Christianity.

### PE

**Basketball:** Successfully passing and dribbling balls. Shooting skills.

**Real PE Cognitive and creative Skills:** Co-ordination, ball skills and balancing

### French

We will learn the names of colours, days/months, towns in France and how to say where we live.

### Music

We will begin to read musical notation and will play simple rhythms and tunes on recorders.

### Art

#### **Mosaics:**

We will explore a range of different mosaics. We will design and create our own, taking influences from examples from both the past and current well-known artists. We will then evaluate our work, focusing on how we could improve our technique and what was successful.

### PSHE

#### **Living in the Wider World:**

We will learn about what community is, why it is important and how they can make differences on both a small and large scale.

We will also learn how to make informed money choices.