PE and School Sport Premium Report 2022/23 Vicar's Green Primary School

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
 FA Girls Football Programme up and successfully running with high engagement levels Gold School Games Mark achieved in 2017/18, 2018/20, 2021/22 and 2022/23 Greater participation in PE lessons as well as intra and inter competition Well resourced for high levels of engagement during lessons and breaks Play and lunch activities timetabled to encourage greater levels of physical activity engagement 	 Links between biology and PE made explicit to pupils A focus on Year 1 Fundamentals to provide them with the basics to be able to engage in sport and activity outside lessons Increase the percentage of pupils who can swim 25m and self safe rescue Continue to embed assessment to ensure all staff are completing it termly with confidence





Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue	
even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above.	34%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? Please see note above.	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes







Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total funding: £19,560 Funding allocated: £26,057	Date Updated: July 2023		
Key indicator 1: The engagement of that primary school pupils undertaken				
Intent	Implementation		Impact	Actions
To increase the amount of time pupils spend physically active during the school day.	Increase the profile of 5 Minute Games	£152	 Physical Activity tracking tool. Introduce new steps to improve activity within school. Due to the resources now available, the school is now able to incorporate more time for the children to be active throughout the school day. 	Continue to action steps previously undertaken.
To improve the ability of pupils to swim 25m at length	 Additional 5 swimming sessions in Y4 	£2,740	 Chn have gone into Y5 with more water confidence and familiarity 	Contact pool regarding curriculum breath so it includes personal safety in water
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	







Pupils further develop leadership skills which can be transferred to everything they do.	 Provide opportunities for pupils to lead, manage and officiate in School Games activity. 		 Registers of leadership responsibility. Sports day plans. Intra-school competition. 	Maintain pupil's leading, managing and officiating and increase where possible.
Develop physical, social and emotional well-being of young people, including those who have been most negatively impacted by COVID-19.	FA Shooting Stars Training Day: Tuesday Date: 28th February 2023 Time: 4:00 - 5:15pm Delivered by: WTSSP and YST Pupils invited to engage in the Young Ambassador programme and two pupils invited to attend face to face events on 17 th October and 23rd ^t May delivered by Willow Tree SSP.	Part of the Willow Tree SSP SLA - £6,995	2 pupils attended the young leaders training session for the FA Shooting Stars programme. This training has given them the input to return to school and lead these activities at lunch time or support a member of staff in delivering the programme as extracurricular. Two pupils attended the first conference on the 17th October to receive training and information about the tasks to be completed by May as Young Ambassadors. 2 pupils achieved the gold award at the end of the programme.	

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in	teaching PE ar	nd sport	
Intent	Implementation		Impact	
To increase the number of pupils engaging in physical activity.	Jasmine License Teach Active Complete PE Licence	£645 £1,170 £1,125	Using Impact reports to gauge the success of the support provided.	Teachers gain confidence to deliver high quality PE lessons.
To support all young people to realise their potential in PE and school sport. To further develop holistic learning skills which can be transferred to	 Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher. 	,	 Pupil post questionnaire to gauge attitudes towards learning in Physical Education. 	Teachers sharing good practice with staff who feel they need further support.
everything children do.			 Lesson observations and learning walks. 	







	Inset Jasmine Refresher & Assessment Day: Monday Date: 16th January Time: 3:30pm - 5:00pm Delivered by: WTSSP Support/activity: Real PE/gym delivery support 4 teachers for 2 weeks in real Gym 1 teacher for 6 weeks in real PE.	Part of the Willow Tree SSP SLA - £6,995 Part of the Willow Tree SSP SLA - £6,995	100% of staff in attendance said that the learning aims were clear and fully met. All staff gave the session an overall rating of very good or excellent. Staff commented 'Good, concise and good tips for practical activities'. Another commented 'I am now more confident on how to deliver and ensure progression'. Support completed. On average, the class teachers felt that their ability to deliver PE lessons improved by 50%. 100% of pupils who set their own targets achieved them by the end of the support.	
Key indicator 4: Broader experience	of a range of sports and activities of	fered to all pupils		
Intent	Implementation		Impact	
To further develop the range of activities offered to provide pupils with a wide range of experiences.	PE and playground equipment to be purchased to enhance delivery of the PE curriculum.		Use of equipment in lesson observations and learning walks.	Equipment stored safely and monitored regularly for longevity.
	Consumable Equipment	£2,135	Purchasing new PE and playtime equipment allowed teachers to deliver PE lessons to a high standard and for children to be more active during break and	







	Enrich Education Activity Taster Days	£1,395	lunchtimes. This also had a positive impact on behaviour. Children were able to engage in an experience that they may not have access to outside of school. The day also allowed children to grow a greater interest in certain activities, which they can now carry on participating in both in and out of school.	
Pupils are exposed to specialist sports coaches to enhance their skillset and sporting opportunities.	Utilise sports coaches to support school sport activity.		 Pre and post feedback from pupils following a scheme of work. Registers of attendance and sports offered. Registers of participants who subsequently represent school at competitions. 	Continue to invest in the WTSSP.
	Ealing Trailfinders Coaches	£7,800	Specialist coaches are increasing the confidence of class teachers as they are team teaching sport based PE lessons with them. They are also engaging more children in sport by delivering extra curricular clubs.	







Intent	Implementation		Impact	
To further develop School Games	Plan and deliver intra-school	Part of Willow	Lesson plans of Real PE	Maintain attendance of inter-
values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy,	competitions (including Personal Best Challenges)	Tree SSP SLA - £6,995	curriculum delivery. • Records/registers of pupil's	school competitions with WTSSP.
meaningful inter- school competition, including Willow Tree School Sports Partnership competitions.			participation in personal challenge/digital competition.	Pupil's success and enjoymen in competitions celebrated in school assemblies to engage
			 Data available from the scoresheets submitted and/or team sheets 	and encourage others.
	Support/activity Football festival Day: Thursday Date: 29/6/23 Time: 1pm-3pm Delivered by: Willow Tree SSP	Part of the Willow Tree SSP SLA - £6,995	60 year 1 children engaged in an intra school football festival which consisted of both football and invasion game stations. These skills can now be transferred to PE lessons, playtimes and out of school activity.	
	Take part in inter-school competitions.	Part of the Willow Tree SSP SLA - £6,995	WTSSP events attended: 6 competitions 2 festivals 6 inclusive events	
	Transport to competitions/festivals and Staff Cover	£2,000		





